

# **WILLIAM ROV SCHO**

#### 2021-22 SCHOOL PROGRESS RE **EDUCATION AND**

THE SCHOOL		Score Level	Performance	Improvement	L
PHILAD	ELPHIA	Level 5	American In	dian / Alaskan Native	
ΛΠ ΓΙΔΝ	<b>I ROWEN</b>		Insufficient Data for Score	Insufficient Data for Score	
		Performance		Asian	
	SCHOOL	At or Above Target in 1 out of 6 Eligible Metrics 16.7 %	Insufficient Data for Score	Insufficient Data for Score	
1-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY		Improvement	I		
School Code   7530 Se	ctor   District Network   Network 7	Insufficient Data for Score	1	African American	I
	ncipal Name   Mr James Murray Jr Address   6841 N 19th St		Insufficient Data for Score	Insufficient Data for Score	
Phone   215-400- Report Type   Elementa	3550 Website   rowen.philasd.org/ ary School Grades in Report   K-5	Goal Performance (All Students)			
	issions Category   Neighborhood Turnaround Model   N/A	GOAL 1   PSSA ELA % of Students Proficient	Insufficient Data	Danic / Latino	I
	Receives HS Report   No Oct 1 Enrollment   332	or Advanced (Grades 3-8) Score: 26.8 %	for Score	for Score	
			Multi	Racial / Other	
		-15.7 pts from 2021-2022 target	Insufficient Data	Insufficient Data	I
Student Enrollment	and Demographics	NOT MEETING no data prior year	for Score	for Score	
	0.0% American Indian / Alaskan Native	GOAL 2   PSSA ELA % of Students Proficient	Nativo Hawa	liian / Pacific Islander	
6	0.0% Asian	or Advanced (Grade 3)	Insufficient Data	Insufficient Data	I
	93.7% Black / African American	Score: 17.0 %	for Score	for Score	
2.7% Hispanic / Latino				White	-
	1.8% Multi Racial / Other	-22.3 pts from 2021-2022 target	Insufficient Data	Insufficient Data	I
	0.0% Native Hawaiian / Pacific Islander	NOT MEETING no data prior year	for Score	for Score	
	1.8% White	GOAL 3   PSSA Math % of Students Proficient	Engl	lish Learners	
070		or Advanced (Grades 3-8) Score: 4.1 %	Insufficient Data	Insufficient Data	I
376	18.1%		for Score	for Score	
Imber of Students Served for )+ Days Over the Year	% Students with IEPs	-24.6 pts from 2021-2022 target			1
0.3%	86.8%	NOT MEETING no data prior year	Insufficient Data	ents with IEPs	I
% English Learners	% Economically Disadvantaged		for Score	for Score	
Student Attendance		Meeting Target			1
39.6%	59.3%	Not Meeting Target	Economic Insufficient Data	ally Disadvantaged	
ents Attending at Least 95%	% Students Attending at Least 90%		for Score	for Score	
of Instructional Days	of Instructional Days				I

Level

0.0% American India 0.0% Asian 93.7% Black / African 2.7% Hispanic / Latin 🕨 1.8% Multi Racial / O 0.0% Native Hawaiia 1.8% White 18.1 376 Total Number of Students Served for % Students 10+ Days Over the Year 86.8 0.3% % English Learners % Economically D

#### **Student Attendance**

39.6% 59.3 % Students Attending at Least 95% % Students Attendi of Instructional Days of Instructional Days

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7530 School Name | William Rowen School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
All Students, 168 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 26.8 %	Asian		
	Insufficient Sample		
	Black / African American, 159 students		
	Score: 26.4 % NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 42.5 %	Insufficient Sample		
-15.7 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander		
-38.2 pts from target	Insufficient Sample		
conz plo nonn talgot	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs, 33 students		
	Score: 9.1 % -33.4 pts from target NOT MEETING no data prior year	0	
Meeting Target	Economically Disadvantaged, 146 students		
Not Meeting Target	Score: 26.0 % NOT MEETING no data prior year		

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7530 School Name | William Rowen School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3			
All Students, 59 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 17.0 %	Asian		
	Insufficient Sample		
	Black / African American, 55 students		
	Score: 18.2 % -21.1 pts from target NOT MEETING no data prior year		
	Hispanic / Latino		
2021-2022 Target: 39.3 %	Insufficient Sample		
-22.3 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander		
-45.0 pts from target	Insufficient Sample		
	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs		
	Insufficient Sample		
Meeting Target	Economically Disadvantaged, 53 students		
<ul> <li>Not Meeting Target</li> </ul>	Score: 17.0 % -22.3 pts from target		

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 7530 School Name | William Rowen School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 169 students	American Indian / Alaskan Native			
Score: 4.1 %	Insufficient Sample			
Score: 4.1 %	Asian			
	Insufficient Sample			
	Black / African American, 160 students			
2024 2022 Targate 29 7 %	Score: 4.4 % -24.3 pts from target			
2021-2022 Target: 28.7 % -24.6 pts from target	Hispanic / Latino			
	Insufficient Sample			
<b>2025-2026 Goal: 52.0 %</b> -47.9 pts from target	Multi Racial / Other			
	Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White			
% of Students Proficient or	Insufficient Sample			
Advanced in Science	English Learners			
(Grades 4 and 8)	Insufficient Sample			
55.3 %	Students with IEPs, 34 students			
26 out of 47 students	Score: 0.0 % -28.7 pts from target NOT MEETING no data prior year			
	Economically Disadvantaged, 147 students			
	Score: 4.8 % -23.9 pts from target			

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 7530 School Name | William Rowen School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	<b>6.8</b> /10 Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	<b>8.3</b> /10 Student Rating Parent Rating Teacher Rating			
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>School Has at Least 2 Behaviora Health Support FTEs per 500 Strength</li> </ul>				

### **Climate, Culture & Opportunity**

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 376 Students	Greater Than 95% of Instructional Day	s 39.6 %	
Score: 39.6 %	90-95% of Instructional Days	19.7 %	
	85-90% of Instructional Days	14.6 %	
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -13.3 pts from target         -20.4 pts from target	80-85% of Instructional Days	9.8 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	16.2 %	
% of Students Attending at Least 90% of Instructional Days	Additional	Metrics	
% of Students Attending at Least 90% of Instructional Days All Students: 376 Students Score: 59.3 %	Additional I 48.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	Metrics 96.0% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   7530 School Name   William Rowen School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts <b>99.7 %</b> 305 out of 306 students	Insufficient Sample		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 7530 School Name | William Rowen School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 376 Stu	udents	
All Students		(332)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		99.7 %	
Asian	0.0 %	(0)	0.0 %			
Black / African American	93.7 %	(311)	100.0 %	<b>2021-2022 Target: 9</b> 4.7 pts above targe		<b>5-2026 Goal: 95.0 %</b> 4.7 pts above target
Hispanic / Latino	2.7 %	(9)	0.0 %	MEETING	no d	ata prior year
Multi Racial / Other	1.8 %	(6)	0.0 %	2026 GOAL		
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qual	ified to Attend Criter	ia-Based High Schools
White	1.8 %	(6)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	0.3 %	(1)	0.0 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	18.1 %	(60)	0.0 %			
Economically Disadvantaged	86.8 %	(288)	100.0 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		